



Pupil Premium Grant Expenditure and Impact 2017/8

Overview of the School	
Total Number of pupils on roll (end of Dec 2017)	34
Total Number of pupils who would eligible for Pupil Premium Funding (self-declaration from parents)	14
Amount of Pupil Premium (if Local Authorities funded it)	Primary (9) £1320 x 9 = £11,880 Secondary (2) £935 x 2 = £1,870 LAC (2) £1,900 x 2 = £3,800 Service (1) £300 = £300
Total amount of Pupil Premium	£17,850

Nature of the Support 2017/8
<p>Pupil Premium is additional Government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.</p> <p>Pupil Premium provides funding for Primary and Secondary education. Schools are held accountable for the spending of the PPG, performance tables will capture the achievement of pupils who are covered by the PPG. Due to the fact that we are an Independent Special School we do not receive additional specific Pupil Premium funding from Local Authorities; the expectation is that their needs will be met within our annual fees.</p> <p>Longdon Park School is committed to ensuring that all pupils are given every opportunity to meet their full academic, social and emotional potential. Pupils who would be eligible for Pupil Premium funding are monitored and tracked so ensure their make progress in line with their peers.</p> <p>During the academic year 2017 to 18 the pupils will be provided with a variety of activities which support and enhance the curriculum. During the Autumn Term 2017 this has included:</p> <ul style="list-style-type: none"> • 1:1 staffing

- Attendance at Engineered Racing to work towards BTEC Level 1 in Engineering
- Vocational Work Experience Placement at Happy Hens
- Horse riding
- Music lessons
- School trips including skiing in Italy
- Resources to promote engagement to encourage attendance
- Dedicated school mobile phone to contact Pastoral Support Worker
- Access to Therapy to include: Speech & Language Therapy, Occupational Therapy and Psychotherapy
- Cultural Trips to support access to SMRC Curriculum

Measuring the Impact for Pupil Premium Learners 2017/8

Throughout the academic year there are robust monitoring procedures in place to ensure that pupils eligible for Pupil Premium make progress in line with their peers. This is completed through:

- Termly data analysis
- Twice yearly Strengths and Difficulties Questionnaire (SDQ)
- Weekly Attendance Reports
- Termly Governance
- Annual Review Process
- Review of IEP Targets in Feb, May and October
- Monthly monitoring of Behaviour Incidents

Key Headlines Autumn Term

- **Attendance** - Pupil Premium pupils have a greater attendance than their peers during the Autumn Term
- **Behaviour** - Pupil Premium have a reduced number of behaviour incidents each month.
- **Maths** - Pupil Premium make more progress than their peer 65% make good or outstanding progress compared to their non pupil premium peers, who make 50%
- **Science** - Pupil Premium pupils make an equal amount of progress in Science, 50% have made good or outstanding progress, the same as their non pupil premium peers
- **Area for Development** – To close the gap with their peers in English

Proposed Support for the Remainder of 2017/8

During the remainder of 2017/8 we aim to continue to provide many of the services and projects provided during the Autumn Term. Examining evidence based interventions advocated by the Sutton Trust we will be extending the range of support, activities and interventions to work towards closing the academic gap between pupil premium pupil and their peers.

- Employment of an additional Pastoral Support worker to specifically support families of

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pupils in receipt of Pupil Premium by hosting parental workshops.

- Specific core subject intervention programmes e.g. Lexia, Mathletics
- Additional enrichment activities
- Purchase of technology to increase accessibility to lessons